ALL STAR

WEEKLY BIBLE STORY: Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21
Jesus can do anything.

MEMORY VERSE: *"We have seen amazing things today!" Luke 5:26 (NLT)*

KEY QUESTION: Who is amazing?

BOTTOM LINE: Jesus is amazing.

OPENING ACTIVITY: Move the Boats

MEMORY VERSE ACTIVITY: See the Amazing

CRAFT: Peter Sees Jesus Walk on Water

CLOSING ACTIVITY: Walk & Talk the Story

OPENING ACTIVITY | Move the Boats

SUPPLIES:

- □ Paper food boats
- □ Turkey basters or empty plastic condiment bottles
- □ Table(s)

WHAT YOU DO & SAY:

***Before the Activity*:**

- Place several paper boats at one end of the table with the condiment bottles nearby.

- "Hello, hello! It's great to see you today! Come over to the table with me."

During the Activity:

- Ask children to stand on either end of the table. Encourage children to position their turkey baster/condiment bottle behind the paper boat and squeeze it to create puffs of air to move the boat. The goal is to get your boat across the table. Continue as desired.

- "Today we are going to try to move these paper boats from one side of the table to the other without using our hands. Let me show you how! *(Demonstrate. Reset the boat and give children a turkey baster/condiment bottle.)* Point the turkey baster/condiment bottles behind the boat and squeeze the end of the baster/middle of the bottle so that air shoots out. That air makes the boats move! Now it's your turn! Move those boats! *(Pause.)* Wow! Look at your boats go! Friends on the other end, move the boats this way! *(Repeat as desired.)* That was fun!"

After the Activity:

- "Today, we'll hear a story about when the disciples were out on a boat in the water and Jesus did something amazing! Let's go hear what amazing thing Jesus did."

MEMORY VERSE ACTIVITY | See the Amazing

SUPPLIES:

- □ "See the Amazing" Activity Page
- □ Cardstock
- □ Crayons or washable markers
- □ Heart stickers

WHAT YOU DO & SAY:

Before the Activity:

- Say and do the motions to the Memory Verse together.

- "Friends, we're going to make some amazing glasses to help us remember our Memory Verse. But first, let's say our verse as we do the motions together. 'We have seen *(point to self)* amazing things today!" *(Hands like binoculars, open and shut.)* Luke 5:26 *(open hands like a book).* Fantastic!"

***During the Activity**:*

- Encourage children to color their glasses and then add hearts inside the lenses. As they work, repeat the verse.

- "Color your glasses, then put heart stickers inside the lenses. As we work, let's say our verse together. 'We have seen *(point to self)* amazing things today!" *(Hands like binoculars, open and shut.)* Luke 5:26 *(open hands like a book)*. Wow! These glasses remind us to look for the amazing things Jesus does!

***After the Activity**:*

- "Today, in our Bible Story, we saw another amazing thing Jesus did! Jesus walked on the water! ***[Bottom Line]*** **Jesus is amazing! Who is amazing?** ***[Bottom Line]*** **Jesus is amazing!**"

CRAFT | Peter Sees Jesus Walk on Water

SUPPLIES:

- □ "Peter Sees Jesus Walk on Water" Activity Page
- □ Cardstock
- □ Crayons
- □ Crepe paper streamers, light and dark blue
- □ Scissors
- □ Glue sticks

WHAT YOU DO & SAY:

Before the Activity:

- Write each child's name on their paper. Cut streamers into 4 to 6-inch strips, three per child.

- "Today, we heard a story about when Jesus did something amazing! Let's make some story art to help us remember how amazing Jesus is."

During the Activity:

- Encourage children to color their picture, then glue the crepe paper strips to their paper for the water.

- "Look at your paper and tell me who you see. *(Pause for responses.)* That's right! There's Jesus! And He's walking on the water to Peter and the disciples in the boat. Color your paper, then we'll add some fun blue paper for the water. *(Pause.)* Great coloring! Now, glue these strips of blue paper to your paper to make the water. *(Pause.)* Super-duper! Your pictures look amazing!"

After the Activity:

- "In our story, Jesus' friends, the disciples, were in a boat in the middle of the lake when a big storm started. In the middle of the storm, the disciples saw Someone walking to them on the water! They were so afraid! Do you remember who was walking on the water to them? *(Pause for responses.)* That's right! It was Jesus! Then Peter said, if it really was Jesus, to call him out onto the water, and Jesus did! Peter got out of the boat and walked on the water to Jesus. When Peter looked at the wind and waves around him, he became afraid and began to sink. Jesus reached out and grabbed Peter and they climbed back into the boat. Then the storm stopped. The disciples were amazed! They knew that Jesus was so powerful and could do anything. They knew no one else could do what Jesus did because ***[Bottom Line]*** **Jesus is amazing! Who is amazing?** ***[Bottom Line]*** **Jesus is amazing!"**

BIBLE STORY

Open Bible for children to see, then set it down.

"Today's true story from the Bible is from the book of Matthew, and it begins with God's Son, Jesus.

"Jesus had been busy helping a lot of people. He made sick people feel better. He fed over 5,000 people with just two fish and five small loaves of bread. The people saw Jesus do amazing things!

"One day, Jesus told His friends, the disciples, to get into a boat and go across the lake. The disciples did what Jesus said, and Jesus went up on a mountain to pray.

"Later that night, the disciples were in the middle of the lake. They were using their oars and rowing the boat across the lake.

"Can you pretend to row a boat across the lake? Pick up your pretend oars … and row! *(Pretend to paddle with an oar on one side.)*

"Row! Row! Row! Now let's row on the other side. *(Pretend to paddle with an oar on the other side.)*

"Row! Row! Row! Great job, friends! You can put your oars down.

"The disciples were rowing the boat in the middle of the night, and the wind started blowing.

"Everybody, rub your hands together like this. *(Rub your flat palms against each other to create a quiet rustling sound.)*

"Great job! That's a quiet, gentle wind. But when the disciples were in the boat, the wind got stronger and stronger.

(As you say "whoosh," hold up your arms with palms facing children and move your arms from side to side.)

"The wind went whoosh! Whoosh! Can you do that with me?"

CHILDREN and LEADER: *(Move arms from side to side.)* "Whoosh! Whoosh!"

LEADER: "Great job! But the wind got even stronger—even louder! Let's do it again!

CHILDREN and LEADER: *(Louder. Move arms from side to side.)* "Whoosh! Whoosh!"

LEADER: "And big waves splashed against the boat. (As you say 'splash,' move both arms up and down together.)

"Splash! Splash! Let's do that together.

CHILDREN and LEADER: *(Move arms up and down.)* "Splash! Splash!"

LEADER: "The wind was blowing. *(Move arms from side to side.)* Whoosh! The waves were splashing. *(Move arms up and down.)* Splash! And the boat was rocking *(look apprehensive as you rock side to side)* back and forth. This was a big storm!

"But in the middle of the storm, the disciples saw Someone coming to them. They were in the middle of the lake, and Someone was walking to them on the water! They were so afraid! Show me your afraid face. *(Pretend to be afraid.)*

"Yes! The disciples were so afraid, but then they heard the Person say: *(Cup hands around mouth, as if calling from a distance.)* "Don't be afraid. It's me!"

(Surprised.) "It was Jesus! Jesus was walking on the water!

"Then Peter, one of the disciples, called to Jesus:

(Cup hands around mouth, as if calling from a distance, and act uncertain.)

"Lord, is it you? … If it is, tell me to come to you on the water."
"Come," Jesus said.
So, Peter got out of the boat and walked on the water to Jesus! (Matthew 14:28-29 NIrV).

"But the wind was still blowing! Let me hear that wind!

CHILDREN and LEADER: *(Move arms from side to side.)* "Whoosh! Whoosh!"

LEADER: "And the waves were still splashing. Let me hear those waves!"

CHILDREN and LEADER: *(Move arms up and down.)* "Splash! Splash!"

LEADER: "And when Peter heard the wind and looked at the waves splashing around him, he became afraid … and he began to sink into the water. Peter cried out to Jesus:

"Save me!" (Matthew 14:30 NIrV).

"And Jesus immediately reached out and grabbed Peter. As soon as they climbed back into the boat, the wind and the waves stopped. The big storm was over!

"The disciples were amazed! Can you show me how you would look if you had just seen the most amazing thing ever? *(Act amazed.)*

"Yes! The disciples were amazed because Jesus walked on the water. They knew that Jesus was powerful. They knew no one else could do what Jesus did. They looked at Jesus and said:

"You really are the Son of God!" (Matthew 14:33 NIrV).

"Wow! The disciples knew that Jesus could do anything! Jesus is the Son of God, and ***[Bottom Line]*** **Jesus is amazing! Who is amazing?"**

CHILDREN and LEADER: *[Bottom Line]* "Jesus is amazing."

LEADER: "Yes, ***[Bottom Line]*** **Jesus is amazing.** *(Pick up and close Bible.)*

"Our story time is over, but we're not through. Let's talk to God because God loves you!"

PRAYER

Dear God, Jesus really is amazing. Help us to remember that Jesus is God's Son and tell others about how Jesus is amazing. You are the best God. We pray in Jesus' name. Amen.

CLOSING ACTIVITY | Walk & Talk the Story

SUPPLIES:

- □ "Walk and Talk the Story" Activity Page
- □ Cardstock
- □ Painter's tape

WHAT YOU DO & SAY:

Before the Activity:

- Create a large square on the floor with tape. Large enough for all of the children to stand on one side together. Tape the story pictures outside of the square, facing the inside, in this order: Jesus sending the Disciples out into the lake, the disciples in the storm, Peter pointing, and Jesus walking on water.

- "I'm so happy you're here today! Stand inside this square with me so we can talk and talk about today's Bible Story."

During the Activity:

- Lead the children to walk or move around the story square. Each time you come to a story picture, look at it together and review that part of the story. Repeat several times.

- "Walk with me over to this side of the square and look at this picture. *(Point to the picture of Jesus sending the disciples out in the boat.)* Those are Jesus' friends, the disciples. Jesus told them to get into a boat and go across the lake. Follow me to see what happened next. *(Lead children to the picture of the disciples in the storm.)* They were in the middle of the lake when a storm started. Follow me to see what happened next. *(Lead children to the picture of Peter pointing.)* Peter and the disciples saw Someone walking to them on the water! They were so afraid! Follow me so we can see who walked on water. *(Lead children to the picture of Jesus.)* Look! It's Jesus! Jesus is walking on water. That's amazing!

- "When the disciples saw it was Jesus, Peter called out and said, "If it's really you, Jesus, call me out onto the water." And Jesus did! Peter got out of the boat and walked on the water to Jesus. Peter looked at the wind and the waves; he became afraid, and he began to sink. Peter cried out for Jesus to save him. Jesus grabbed Peter and saved him, and they got into the boat. The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. *(Repeat, walking around the square a few times.)* Great job walking and talking about the story."

After the Activity:

- "Wow! The disciples saw Jesus walk on the water. They knew that Jesus could do anything because ***[Bottom Line]*** **Jesus is amazing! Who is amazing?** ***[Bottom Line]*** **Jesus is amazing!"**