FAITHFUL Followers

Memory Verse: ***"God is our protection and our strength. He always helps in times of trouble." Psalms 46:1***

Big Idea: ***God protects His people because He loves.***

Bible Story: Moses | The Burning Bush | Exodus 3

Gear Up - Arrival

Greet children as they enter the classroom. Mark them present using your iPad and/or paper roster.

Opening Activities: Engage with the kids in your room as they play and interact with designated games and activities as time allows. Use this opportunity to ask kids about their week, discuss their interests, and encourage them to connect with one another!

Memory Verse Game – Say What?

What you'll need: No supplies needed
How to Play:
Scouts (K-2): Say the verse out loud together in different voices (robot, animal, whisper, shout) or with different actions (tiptoe, stomp, hop). Repeat in fun ways.

Navigators (3-5): Say the verse out loud together. Then decide which words to emphasize with a different voice, louder or softer volume, or movements. Repeat in fun ways.

Bible Time – Bible Book Catch

What you'll need: a soft ball or throwable object
How to play: Gather the kids in a circle. Using the Books of the Bible poster in your classroom, a leader will toss a ball or soft object to a kid and choose the New Testament or the Old Testament. The catcher names a book in that testament and then tosses the ball to a different kid, and the catcher names the book of the Bible that follows the first book named. Tossing and catching continues as kids name the books of the Bible in order.

Get-To-Know-You Game – And This Is …

What you'll need: No supplies needed
How to Play: In a circle, each person says their name and a fun fact about themselves. Then the next person in the circle repeats the **previous person's name and fun fact** before **adding their own name and fun fact**.

Gear Up - Welcome – 5 minutes

Begin 10 minutes after the service time starts (Ex. 9:40 at the 9:30 experience).

Gather kids together in a space where they can see the TV.
Take a moment to **welcome** the kids to KXP and let them know how glad you are that they are here!

PRAY FIRST! We want to model this for our kids. Take a moment to pray for the time together and for the kids in your room.

Lesson Introduction – 5 minutes

Share the Lesson Intro with the class before starting the **KXP lesson video**. Challenge them to listen and pay attention during the Bible Story.

Say: *"Welcome back to KXP y'all! I'm so glad you are here. In our new series, Faithful Followers, we are learning about Moses and what an important part he played in God's Rescue Plan. Last week, we saw God's protection over Moses as a baby floating down a dangerous river. And God protected him as a Hebrew living in an Egyptian palace. Today, we'll learn how God asked Moses to do something really hard and scary. But we'll also see how God continued to protect Moses through it all."*

Play the KXP lesson video in your classroom.

Bible Story – 10 minutes

Leaders, please read the Bible story below before Sunday to prepare for discussion.

Moses | The Burning Bush | Exodus 3

Let's jump back into the book of Exodus for more of Moses' story. We left Moses as he ran away from the palace to a place called Midian because he had killed an Egyptian soldier. He was scared for his life, so he ran away to hide from Pharoah.
One day, Moses was taking care of sheep in the desert near a mountain called **Horeb**, also known as the **mountain of God**. While he was there, Moses saw something very strange—a **bush was on fire, but it was not burning up**. Curious, Moses walked closer to look. Suddenly, **God spoke to Moses from the burning bush**.

In Exodus Chapter 3, verse 2 it says ***"There the angel of the Lord appeared to Moses in flames of fire coming out of a bush. Moses saw that the bush was on fire, but it was not burning up."*** A voice from inside the bush called out, "Moses, Moses." Kids, would you answer a burning bush that calls out your name? (Pause)

Well, Moses did! He answered and said, "Here I am." God told Moses to take off his sandals because he was standing on holy ground. God explained that He was the same God who had been with Abraham, Isaac, and Jacob. Moses felt afraid and covered his face. God told Moses that He had seen how the Israelites were suffering as slaves in Egypt and had heard their cries. God said He was going to rescue them and bring them to a good land.

God chose **Moses** to go to Pharaoh, the king of Egypt, and lead the Israelites out of slavery. ***Exodus 3:7-8, 10 "The Lord said, 'I have seen the troubles my people have suffered in Egypt. And I have heard their cries when the Egyptian slave masters hurt them. I am concerned about their pain. I have come down to save them from the Egyptians. I will bring them out of that land. I will lead them to a good land with lots of room. This is a land where much food grows… So now I am sending you to the king of Egypt. Go! Bring my people, the Israelites, out of Egypt.'"***

Moses did not feel ready for such a big job. He asked God, "Who am I to do this?" God answered, "I will be with you." Moses also asked what he should say if the people asked who sent him. God told Moses His name: **"I AM,"** meaning God always exists and is always with His people.

God promised Moses that the Israelites would listen to him and that Pharaoh would not let them go easily. God said He would show His power and rescue His people, and the Israelites would leave Egypt with many gifts. God reminded Moses that He would not be alone and that God Himself would guide and help him every step of the way.

Lesson Recap –15 minutes

After the video has ended, **share the Lesson Conclusion** with the class.

Say: *"Our memory verse tells us that "God is our protection and our strength. He always helps in times of trouble." This was true for Moses, and it is true for us today. When we trust in God's protection, we can make it through the hard things because He loves us. Make sure to come back next week. We have more of Moses' story to discover.*

Direct the kids to the **Memory Verse** and **Big Idea** posters in your room. Have your class read them together out loud. Celebrate the kids for paying attention and listening well!

Close in Prayer – 3 to 5 minutes

Ask the kids in your room to share any **prayer requests** they have. Give them a moment to **fill out prayer cards** or **choose a prayer prompt** to take home. Then **pray over them**!

- **P**RAISE - *Open with adoration.*
- **R**EPENT - *Recall and connect the Big Idea from the Bible Story to yourself and the kids.*
- **A**SK - *Petition the Lord on the kids' behalf.*
- **Y**IELD - *Close by giving thanks to God for His perfect plan.*

Live It Out – 5 to 8 minutes | **Listen for His Call**

Leaders: Talk about how God used the burning bush to speak to Moses.

Set a "Listening Timer" - 1 minute for Scouts (K-2) and 2 minutes for Navigators (3-5).

Scouts (K-2nd) - Ask the kids to sit quietly and close their eyes. A leader will begin a prayer and ask for the group "Dear Lord, what do You want each of us to know today? Please guide us with Your truth." After the timer ends, encourage a discussion among the kids - allowing them to share how the Lord answered that question for them.

Navigators (3rd-5th) - Ask the kids to sit quietly and close their eyes. Have them pray, asking God -"Dear Lord, what do You want me to know today? Please guide me with Your truth." After the timer ends, allow the kids time to write down what they perceived from their quiet, listening time with God. Encourage them to continue this at home this week.

Leave No Trace – End of the Hour

- As parents arrive to pick up children, have the **kids work together to clean up** the classroom.
- **Thank them** for coming and **encourage them to invite a friend** and come back next week!
- Children can **finish opening activities** while waiting on their parents.