FAITHFUL Followers

Memory Verse: ***"God is our protection and our strength. He always helps in times of trouble." Psalms 46:1***

Big Idea: ***God protects His people because He loves.***

Bible Story: Moses | Plagues, Passover, and Exodus | Exodus 4-14

Gear Up - Arrival

Greet children as they enter the classroom. Mark them present using your iPad and/or paper roster.

Opening Activities: Engage with the kids in your room as they play and interact with designated games and activities as time allows. Use this opportunity to ask kids about their week, discuss their interests, and encourage them to connect with one another!

Memory Verse Game – Fill in the "Blank"

What you'll need: January's Memory Verse poster: "*God is our protection and our strength. He always helps in times of trouble.*" *Psalms 46:1*

How to Play: First review the January memory verse using the classroom poster. Read and repeat several times with the kids. Then remove the poster from sight. Position the kids in an attentive manner (sitting or standing in a circle for example), then the leader will read the memory verse, but stating "blank" in place of certain word(s) and getting the kids to fill in the blank(s) verbally, out loud. Repeat several times, each time changing the "blank" word(s). Then at the end of the activity, ask if any kids can say the entire memory verse on their own.

Bible Time – Race to Find It!

What you'll need: Bibles

How to play: Have the kids pull out their Bibles (or grab one from the shelf) and call out a book of the Bible. First kid that opens to the correct book and holds it up for the leader to see, wins that round and gets a point. The points can be recorded on a white board or piece of paper. Play several rounds so that many kids get an opportunity to earn points.

Get-To-Know-You Game – Have You Ever …?

What you'll need: questions written on strips of paper or a white board

How to Play: Place the kids in pairs or small groups and give them strips of paper with "Have you ever..." questions written on them. Hand out (or write them on the board and have them read them aloud). Have them answer and discuss the questions with their group members. These questions are related to today's lesson. After they are done answering several questions, encourage them to think about how the Israelites felt while all these events unfolded.

1. Have you ever... had someone promise you something and then not do it?
2. Have you ever... been in a situation where you trusted that God would work it out for your good?
3. Have you ever... seen a miracle happen that you could not explain except that God did it?
4. Have you ever... promised to do something and changed your mind? You didn't do what you said you would do?
5. Have you ever... been told "NO" over and over again, and then someone changed their mind and said "YES"?
6. Have you ever... been scared because someone was chasing after you?

Gear Up - Welcome – 5 minutes

Begin 10 minutes after the service time starts (Ex. 9:40 at the 9:30 experience).

Gather kids together in a space where they can see the TV.
Take a moment to **welcome** the kids to KXP and let them know how glad you are that they are here!

PRAY FIRST! We want to model this for our kids. Take a moment to pray for the time together and for the kids in your room.

Lesson Introduction – 5 minutes

Share the Lesson Intro with the class before starting the **KXP lesson video**. Challenge them to listen and pay attention during the Bible Story.

Say: *"I'm excited to share today's true story from the Bible with you. We left off last week when God spoke to Moses through a burning bush. That was wild, right?! God spoke to Moses and told him to return to Egypt to rescue the Israelites. Let's jump into the Bible and see how Moses responded to God."*

Play the KXP lesson video in your classroom.

Bible Story – 10 minutes

Leaders, please read the Bible story below before Sunday to prepare for discussion.

Moses | Plagues, Passover, and Exodus | Exodus 4-14

God spoke to Moses and told him to return to Egypt to rescue the Israelites. Moses was nervous and did not think he spoke well enough. God promised to help him and gave him signs to show the people, like turning his staff into a snake. God also chose **Aaron**, Moses' brother, to help speak for him.

Moses and Aaron went to Egypt and told Pharaoh, the king, "Let God's people go." Pharaoh refused and made the Israelites work even harder. The people became discouraged, but God reminded Moses that He was powerful and would keep His promises.

God sent a series of **ten plagues** to show Pharaoh His power and to convince him to let the Israelites go. Each plague caused trouble in Egypt, but Pharaoh still would not listen at first. So, God brought plagues to Egypt until Pharoah changed his mind and let the Israelites go.

First, all the water in Egypt was turned into blood. In plague number two, frogs covered the land. Next, gnats filled the air. I bet that was miserable! Gnats drive me nuts. The fourth plague brought flies that swarmed everywhere. Next, the Egyptians farm animals became sick. Then painful sores appeared on people's skin. None of these horrible things made Pharoah change his mind. He continued to keep the Israelites as slaves even when his own people were suffering.

More plagues came. Hail destroyed their crops and food. Locusts ate all the plants. And darkness covered the land like it was night all the time. During the plagues, the Israelites were **protected** and not harmed. The tenth and last plague would be the worst. The firstborn son of every Egyptian would die.

This was the plague that hurt Pharoah so much that he changed his mind. Before the final plague, God gave the Israelites special instructions for the **Passover**. Each family was to sacrifice a lamb and put its blood on their doorframes. That night, God passed over the houses with the blood and kept those families safe. This was a very important moment because it showed that God saved His people.

After the final plague, Pharaoh finally told the Israelites to leave Egypt. The Egyptians were so ready for them to go that they gave them gold, silver, and clothing. God led His people out quickly. God led the Israelites with a **pillar of cloud** during the day and a **pillar of fire** at night so they would know where to go. At last, after many years of slavery, the Israelites were **free**, and God was leading them toward the land He had promised.

Lesson Recap –15 minutes

After the video has ended, **share the Lesson Conclusion** with the class.

Say: *"Moses' story lets us know that God can use ordinary people to do extraordinary things for His Kingdom! Thanks for being here today! Make sure to come back next week to see what happens to God's people as they walk away from slavery into what God has promised them.*"

Direct the kids to the **Memory Verse** and **Big Idea** posters in your room. Have your class read them together out loud. Celebrate the kids for paying attention and listening well!

Close in Prayer – 3 to 5 minutes

Ask the kids in your room to share any **prayer requests** they have. Give them a moment to **fill out prayer cards** or **choose a prayer prompt** to take home. Then **pray over them**!

- **P**RAISE - *Open with adoration.*
- **R**EPENT - *Recall and connect the Big Idea from the Bible Story to yourself and the kids.*
- **A**SK - *Petition the Lord on the kids' behalf.*
- **Y**IELD - *Close by giving thanks to God for His perfect plan.*

Live It Out – 5 to 8 minutes | **A Strong East Wind**

Leaders: Tell the kids! "As we see in the verses below, the Lord used a west wind to part the Red Sea. **In this activity take a small container and add a small amount of water (approximately a ¼" deep, blue or red dye is optional to help see the water depth and contrast with the bottom of the container.)** Have the kids take turns "parting the Red Sea" by gently blowing through the water to make a way for the Israelites to pass."

Exodus 14:21-22 NIV "*Then Moses stretched out his hand over the sea, and all that night the LORD drove the sea back with a strong east wind and turned it into dry land. The waters were divided, and the Israelites went through the sea on dry ground, with a wall of water on their right and on their left."*

While they are making the "water part", reinforce the lesson by having the kids think about the amount of power the Lord used to separate the Red Sea, and for a long enough time for more than a million Israelites to pass, on dry land! Also have them think about the faith needed to trust the Lord by walking through a "wall of water" while they see how unstable water normally reacts to the environment.

Leave No Trace – End of the Hour

- As parents arrive to pick up children, have the **kids work together to clean up** the classroom.
- **Thank them** for coming and **encourage them to invite a friend** and come back next week!
- Children can **finish opening activities** while waiting on their parents.