TREE OF PROMISE

Memory Verse: ***"He remembered us when we were in trouble. His love continues forever." Psalms 136:23 (ICB)***
Big Idea: ***God's Promise: He will always remember you.***
Bible Story: ***Joseph and Potiphar | Genesis 39***

Gear Up - Arrival

Greet children as they enter the classroom. Mark them present using your iPad and/or paper roster.

Opening Activities: Engage with the kids in your room as they play and interact with designated games and activities as time allows. Use this opportunity to ask kids about their week, discuss their interests, and encourage them to connect with one another!

Memory Verse Game – Pass the Verse

- Have the kids sit in a circle.
- Pass a ball or soft object around from kid to kid.
- Each kid will say a **word** of the memory verse in order.
- If someone forgets a word, the group helps them, and then keeps going until the verse is complete!
- Repeat, trying to go faster each round.

Bible Time – Bible Book Toss

- Everyone in the class should stand in a circle.
- Give one kid a ball. They will name a book of the Bible and then either say "old" or "new" and toss the ball to someone else in the circle.
- When that kid catches the ball, they will name a book of the Bible that fits in the category that the previous kid said… either an Old Testament book or a New Testament book.
- Then toss the ball to someone else in the group while saying either "old" or "new."
- The kids can use the Books of the Bible sign in the room as needed.
- Play as long as there is interest.

Get-To-Know-You Game – God always remembers you.

- Choose a kid to start the game.
- The first kid says their name and does a simple motion (e.g., "I'm Sarah"/waves).
- The class says together, "God always remembers Sarah" and repeats Sarah's motion.
- Then another kid says their name and adds their own motion.
- Go around the circle until everyone's been introduced.
- At the end, try to remember as many names and motions as possible together!

Gear Up - Welcome – 5 minutes

Begin 10 minutes after the service time starts (Ex. 9:40 at the 9:30 experience).

Gather kids together in a space where they can see the TV.
Take a moment to **welcome** the kids to KXP and let them know how glad you are that they are here!

PRAY FIRST! We want to model this for our kids. Take a moment to pray for the time together and for the kids in your room.

Lesson Introduction – 5 minutes

Share the Lesson Intro with the class before starting the **KXP lesson video**. Challenge them to listen and pay attention during the Bible Story.

Say: *"Let's continue talking about the life of Joseph. If you weren't with us last week, let me catch you up. Joseph is the son of Jacob. You remember the twins, Jacob and Esau, don't you?*

Jacob had twelve sons, and Joseph was the youngest. Joseph was also Jacob's favorite son. Joseph received a special coat of many colors from his father and special dreams from God. Joseph's brothers were very jealous, and they wanted him gone.

At first, the brothers wanted to kill Joseph, but they ended up throwing him in a pit and selling their little brother to travelers passing by. ***Our Big Idea is that God promises that He will always remember us.*** *Even when Joseph's own brothers didn't want him around, God remembered Joseph and he was not killed."*

Play the KXP lesson video in your classroom.

Bible Story – 10 minutes

Leaders, please read the Bible story below before Sunday to prepare for discussion.

Joseph and Potiphar | Genesis 39

Joseph was eventually sold as a slave to Potiphar who was a captain of the guard for Pharoah. Now the name "pharoah" was the general name used for all kings of Egypt.

Genesis chapter 39, verse 3 and 4 tells us "The Lord was with Joseph, and he became a successful man. He lived in the house of his master, Potiphar the Egyptian. Potiphar saw that the Lord was with Joseph. He saw that the Lord made Joseph successful in everything he did."

God remembered Joseph and never left him. Potiphar wanted the kind of success Joseph had. So, Potiphar put Joseph in charge of his house and everything in it. That was a smart move because with Joseph in charge, Potiphar was blessed. Joseph was trusted with many things.

Things were going good for Joseph until Potiphar's wife tried to trick Joseph into doing something wrong that would get him into trouble with Potiphar. Joseph couldn't be tricked and that made Potiphar's wife mad. Joseph knew what was right and because the Lord was with him, he was able to resist temptation.

She lied to Potiphar and falsely accused Joseph of doing something he never did. Have you ever had that happen to you? Maybe someone told a lie and said you did something that you didn't do. That can be very frustrating, but I want you to know that God will always remember you.

He knows the truth. He knew that Joseph didn't do anything wrong, but Potiphar believed his wife. Because he thought Joseph had done something wrong-he had Joseph thrown in prison. Poor Joseph! I know that must have been hard. First his brothers threw him into a pit and now someone who trusted him had thrown him into prison. But Joseph was always faithful to God and God always remembered Joseph.

While he was in prison, the Lord showed Joseph kindness, and He made Joseph successful in everything he did. ***Genesis 37:22 says "The prison warden chose Joseph to take care of all the prisoners. He was responsible for whatever was done in the prison."*** Again, Joseph gained the trust of the warden because the Lord was with him. Just like Joseph was put in charge of Potiphar's house-he was put in charge of the prisoners.

Lesson Recap –15 minutes

After the video has ended, **share the Lesson Conclusion** with the class.

Say: *"Jospeh's story gives me hope! No matter how bad our circumstances are, we can know that if we believe, God will always remember us. In the book of Luke in chapter 2, verse 52 God's Word tells us about Jesus.* ***"Jesus continued to learn more and more and to grow physically. People liked him, and He pleased God."*** *Joseph was a relative in Jesus's family. They both found favor with God and men. That's a really cool fact if you ask me. Thanks for leaning in and learning more of this true story from the Bible with me."*

Discuss the following questions with your class. *(This can be done in a large or small group setting.)*

- Who was Joseph sold to as a slave?
- Why did Potiphar eventually put Joseph in charge of his whole house?
- Who tried to trick Joseph?
- Did Potiphar believe his wife or Joseph?
- What is one thing you learned from today's lesson?

Navigators (3rd-5th graders)

How did God remember Joseph when he was a slave in Potiphar's house?
How did God remember Joseph when he was in prison for something he didn't do?

Direct the kids to the **Memory Verse** and **Big Idea** posters in your room. Have your class read them together out loud. Celebrate the kids for paying attention and listening well!

Close in Prayer – 3 to 5 minutes

Ask the kids in your room to share any **prayer requests** they have. Give them a moment to **fill out prayer cards** or **choose a prayer prompt** to take home. Then **pray over them**!

- **P**RAISE - *Open with adoration.*
- **R**EPENT - *Recall and connect the Big Idea from the Bible Story to yourself and the kids.*
- **A**SK - *Petition the Lord on the kids' behalf.*
- **Y**IELD - *Close by giving thanks to God for His perfect plan.*

Live It Out – 5 to 8 minutes | What would you do?

What you'll need: "Temptation" cards (index cards with simple moral choices written on them—*You find money on the floor at school. What do you do? Your friend tells you to cheat on homework. What do you do? Your mom asked if you fed the dog. You forgot, but you don't want to get in trouble. What do you tell her?*

Leaders:

- Divide kids into small groups.
- Draw a "Temptation" card and read it aloud. Each group discusses what the *right* choice would be.
- After sharing, talk about how Joseph faced temptation from Potiphar's wife and chose what was right, even when it cost him his freedom.

Leave No Trace – End of the Hour

- As parents arrive to pick up children, have the **kids work together to clean up** the classroom.
- **Thank them** for coming and **encourage them to invite a friend** and come back next week!
- Children can **finish opening activities** while waiting on their parents.